

## ***Assessment and Management of Inguinal Hernias in Infants: Timing of Repair***

### ***Internet Enduring***

***Release Date:*** June 8, 2020

***Expiration Date:*** June 7, 2022

***Content was originally presented at NEO: The Conference for Neonatology on February 21, 2019***

### **Accreditation**

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The ANCC recognizes this educational activity as an Internet Enduring Material. The estimated time for completion of this Internet Enduring Material is 50 minutes. This presentation was released on June 8, 2020. The expiration date of this Internet Enduring Material is June 7, 2022.

**Target Audience** - This presentation is intended for physicians, advanced practice providers, and other clinicians who treat and care for premature infants.

**Gap or Purpose** - The purpose of this educational activity is to enhance clinician knowledge in the ever-changing area of complications associated with Neonatology as well as promising new techniques and interventions for improving outcomes in this arena. This presentation addresses the clinical controversy in neonatal clinical care regarding the optimal timing of inguinal hernias in infants.

### **Objectives – At the conclusion of this activity, the participant will be able to:**

1. Identify factors influencing the decision for early repair of inguinal hernias in infants.
2. Describe the benefits of delaying repair of inguinal hernias in infants.

**CME – ACGME/ABMS Competencies** addressed in this educational activity include: Patient Care and Procedural Skills.

**CNE - IOM Competencies** addressed in this educational activity include: Provide patient-centered care and Employ evidence-based practice.

**Desired Learning Outcome** - Clinicians will implement at least one change in practice to improve care and outcomes in neonatal patients.

### **Disclosures of Financial Relationships**

Disclosures of Financial Relationships and Resolution of Conflicts of Interest is designed to ensure quality, objective, balanced, and scientifically rigorous continuing education activities. All individuals in a position to influence and/or control the content of continuing education activities have been asked to disclose all relevant financial relationships within the past 12 months. Any real or apparent conflicts of interest related to the content of the faculty's presentation have been resolved as have any real or apparent conflicts of interest by the planners as related to the content of this conference. Beyond disclosure of relevant financial relationships, faculty are required to disclose when they plan to discuss pharmaceuticals and/or medical devices that are not approved by the FDA and/or medical or surgical procedures that involve an unapproved or "off-label" use of an approved device or pharmaceutical. The MEDNAX Center for Research, Education, Quality and Safety is committed to providing learners with commercially unbiased continuing education activities.

### **Faculty, Planners and Reviewer Disclosures**

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*No relevant financial relationships or conflicts of interest to disclose; FDA: Nothing to disclose*

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*No relevant financial relationships or conflicts of interest to disclose.*

**Commercial Support** - There is no commercial support for this educational activity. Please note that the content of this educational activity was originally presented at a live conference (NEO: The Conference for Neonatology) on February 21, 2019, which was supported by educational grants from Mead Johnson Nutrition and Abbott Nutrition.

**Participation and Contact hour(s)** - Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 70% or greater correct on the post test, and complete the evaluation in order to earn *AMA PRA Category 1 Credit(s)<sup>™</sup>*, and/or *nursing contact hour(s)*.

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**Contact** - Should you have any questions or concerns, please contact us at [continuing\\_education@mednax.com](mailto:continuing_education@mednax.com)